Connect/Collaborate/Support in the classroom - what it looks like

Stage	What to say	Example
Connect	**Listen to their concerns:** "I've noticed that... Can you tell me what's happening?" **Elicit More information**: "Tell me more?" **Elicit More information:** "What strategies have you tried?" **Elicit More information:** "What is it that feels hard?" **Sum up and name the executive function skill: "**Let me see if I have got this right.... It sounds like..."	*I.e. I've noticed that you are struggling to get your homework in on time. Can you tell me what's happening?* *I.e Tell me more? / What strategies have you tried?/ What is it that feels hard?* *I.e Let me see if I have got this right, you feel overwhelmed with so many important assignments to do and don't feel like you have time to do any of them justice. Just when you feel like you are on top of things another assignment due date ends up on your desk. It sounds like you are struggling to prioritise.*
Collaborate	**Define your concerns:** "I think I understand, my concern is..." **Invite collaboration to meet both concerns:** "I wonder if there is a way to..." **Discuss options and agree on one which is sustainable, realistic and mutually beneficial:** "That sounds workable..."	*I.e. I think I understand, my concern is that it will be difficult to understand new concepts in class if you haven't worked through them in your homework assignments.* *I.e. I wonder if there is a way we can help you prioritise your workload so that we can keep this homework on track?* *I.e. That sounds like it's workable, do you feel comfortable coming to see me when things start feeling overwhelming?*
Support	**Provide support and encouragement as they develop this skill.**	*I.e. Thanks for staying behind after class to see me today to get help with prioritising your homework tasks, it's great to see you being proactive on the plan. / I've noticed you seem calmer/ more focussed in lessons. How do you feel? / I just wanted to recognise your effort on keeping on top of your homework. I know it's not easy, well done.*

