Connect/Collaborate/Support at home - what it looks like

Stage	What to say	Example
Connect	**Listen to their concerns:** "I've noticed that... Can you tell me what's happening?" **Elicit More information**: "Tell me more?" **Elicit More information:** "What strategies have you tried?" **Elicit More information:** "What is it that feels hard?" **Sum up and name the executive function skill: "**Let me see if I have got this right.... It sounds like..."	*I.e. I've noticed that you are struggling to get your homework in on time. Can you tell me what's happening?* *I.e Tell me more? / What strategies have you tried?/ What is it that feels hard?* *I.e Let me see if I have got this right, you feel overwhelmed with so many important homework assignments to do after school and don't feel like you have time to do any of them justice. Just when you feel like you are on top of things, your teacher gives you another task assignment. It sounds like you are struggling to prioritise.*
Collaborate	**Define your concerns:** "I think I understand, my concern is..." **Invite collaboration to meet both concerns:** "I wonder if there is a way to..." **Discuss options and agree on one which is sustainable, realistic and mutually beneficial:** "That sounds workable..."	*I.e. I think I understand, my concern is that you might find it difficult to engage in discussions in lessons about the concepts covered in your homework.* *I.e. I wonder if there is a way we can help you prioritise your assignments so that you feel less overwhelmed at homework time before tea?* *I.e. That sounds like it's workable, do you feel comfortable coming to see me when things start feeling overwhelming?*
Support	**Provide support and encouragement as they develop this skill.**	*I.e. Thanks for coming to me after school today to get help with prioritising your to do list, it's great to see you being proactive. / I've noticed you look calmer getting ready for school/at tea time. How do you feel? / Great effort keeping on top of this. I know it's not easy*

